I. Christ is in a group and is dictating the Sermons

Imagine the form of assemblies, and even types of organised militants called all the apostles – forms of celebration and festivals in the Churches set up across Europe and the Arab world with mosques and even free slave people of black nature and colour, all of this is the miniscule point Christ and its geography in lessons which is Spiritual that in fact the people are all part of Trychomanian vessels, even Ionian merchant vessels and large movements of carriages on divine wheels invented by Archimedean principles then move in integrated large developments which then has one person Christ who then moves to the corner to talk to St. John and the apostles then lead the poor to the Church for in fact their Sermons.

II. Christ as Artist of Greek Painting and Greek Sculpture - the Divine Wealth of the poor and wealthy - Paul's invention of the formalism - modern capitalism of wealth and poor people's participation in the economic affairs by transfer of some wage money

In fact Christ then rides the boat by oar, travels by ship on recommendation by the apostles and even develops the oar movement of slaves with them and is gliding across the Graeco-Roman world and is part of small conversations in small rooms, and is also visiting health camps and even curing them by Miracles of water, herbs and dining food.

III. Military

As simple as a neave that liberates – all other principles supplement the neave, the leaf, the pamphlet, the book, the letter, the writing notebooks, the forms of interpretation of Bibles or Qurans, even references to style that is modern or Jewish, all of this generic-subset is the military if united in a progressive movement of history as much as regressive which then interlocks and develops a small movement of a girl in studies in a school, Torah, the simple divine nature of education – that then moves to stylish women in colleges and universities all interlocking with the war machine heroe who then raises them again and again – alight.